Key Terms for Understanding Celebrating Simms Activity

Teacher Information:

This activity works well with SOL VUS.7,VUS.8,VUS.14.

* SOL VUS.7. The student will demonstrate knowledge of the Civil War and Reconstruction Era and their importance as major turning points in American history.
* SOL VUS.8. The student will demonstrate knowledge of how the nation grew and changed from the end of Reconstruction through the early twentieth century.
* SOL VUS.14. The student will demonstrate knowledge of the Civil Rights movement of the 1950s and 1960s.

In this activity, students will use a guided list of key historical terms to engage with and reflect on the Celebrating Simms exhibit.

**Name:**

**Directions:** While going through and viewing the panels in the Lucy F. Simms School exhibit, find information that matches up with a key term on the left. Some of your findings may overlap.

**What did you find?**

**Freedmen’s Bureau**

**Jim Crow Laws**

**Segregation**

**Brown v. Board of Education**

**Integration**

After recording your findings, list 2 major things that you took away from the exhibit and 1 thing that you didn’t know before about the Harrisonburg Community or the Lucy F. Simms School.

Things you took away from the exhibit:



Things you did not before: